

SCHOOL-BASED DECISION MAKING

School Name: Stopher Elementary

Subject of the Policy: Alignment With State Standards and Program Appraisal

Policy Statement

The Procedures for Determining Alignment With State Standards and Program Appraisal Policy for Stopher Elementary ensures that all students have equitable opportunity and access to highly effective teaching practices at all levels and with all classes.

Procedures

Alignment With State Standards: In September, the SBDM Council shall charge a committee with reviewing the school's curriculum of the core instructional areas to ensure that each area is aligned with the Kentucky Academic Standards (KAS) and with district curriculum frameworks. This review shall be completed and reported to the SBDM Council by the SBDM Council meeting in October.

In October, the SBDM Council shall charge a committee with determining the barriers in student achievement. The committee may review state nonacademic data, gap groups, survey data (e.g., parent, teacher, and student), behavior summaries, and budget reports as well as any other data needed for its review. This review shall be completed and reported to the SBDM Council by the SBDM Council meeting in November.

Program Appraisal: In October, the SBDM Council shall charge a committee with reviewing state, district, and school data to determine the effectiveness of instructional program initiatives. The committee shall draft a report as to the strengths, barriers, and next steps for improvement for each program initiative. This review shall be completed and reported to the SBDM Council by the SBDM Council meeting in November.

Evaluation

Recommendations from the aforementioned committees shall be considered prior to the development of the School Improvement Plan (SIP).

Date of First Reading: 10/15/21

Date of Second Reading: 11/19/21

Date Adopted: 11/19/21

Date Reviewed:

Signature:


(SBDM Council Chairperson)

7/22/2021